

Lesson 28

Words To Learn This Week

outlaw
promote
undernourished
illustrate
disclose
excessive
disaster
censor
culprit
juvenile
bait
insist

"A fine volley of words, gentlemen, and quickly shot off."

—Shakespeare, *Two Gentlemen of Verona*

1. **outlaw** (out' lô) an exile; an outcast; a criminal; to declare unlawful
 - a. Congress has **outlawed** the sale of certain drugs.
 - b. The best-known **outlaw** of the American West was Jesse James.
 - c. An animal that is cast out by the rest of the pack is known as an **outlaw**.
2. **promote** (prə mōt') raise in rank or importance; help to grow and develop; help to organize
 - a. Students who pass the test will be **promoted** to the next grade.
 - b. An accurate* knowledge of other cultures will **promote** good will among people of different backgrounds.
 - c. Several bankers invested an enormous* sum of money to **promote** the idea.
3. **undernourished** (un' dər ner' isht) not sufficiently fed
 - a. The **undernourished** child was so feeble* he could hardly walk.
 - b. There is evidence* that even wealthy people are **undernourished** because they do not eat sufficient quantities* of healthful foods.
 - c. An infant who drinks enough milk will not be **undernourished**.
4. **illustrate** (il' əs trāt or i lus' trat) make clear or explain by stories, examples, comparisons, or other means; serve as an example
 - a. To **illustrate** how the heart sends blood around the body, the teacher described how a pump works.
 - b. This exhibit* will **illustrate** the many uses of atomic energy.
 - c. These stories **illustrate** Mark Twain's serious side.
5. **disclose** (dis klōz') uncover; make known
 - a. The lifting of the curtain **disclosed** a beautiful winter scene.
 - b. This letter **discloses** the source* of his fortune.
 - c. Samson, reclining* in the arms of Delilah, **disclosed** that the secret of his strength was in his long hair.
6. **excessive** (ek ses' iv) too much; too great; extreme
 - a. Pollution* of the atmosphere is an **excessive** price to pay for so-called progress.
 - b. Numerous* attempts have been made to outlaw* jet planes that make **excessive** noise.
 - c. The inhabitants* of Arizona are unaccustomed* to **excessive** rain.
7. **disaster** (də zas' tər) an event that causes much suffering or loss; a great misfortune
 - a. The hurricane's violent* winds brought **disaster** to the coastal town.
 - b. The San Francisco earthquake and the Chicago fire are two of the greatest **disasters** in American history.
 - c. The coach considered* the captain's injury a **disaster** for the team.
8. **censor** (sen' sər) person who tells others how they ought to behave; one who changes books, plays and other works so as to make them acceptable to the government; to make changes in
 - a. Some governments, national and local, **censor** books.
 - b. The **censor** felt that fiction* as well as other books should receive the stamp of approval before they were put on sale.
 - c. Any mention of the former prime minister was outlawed* by the **censor**.
9. **culprit** (kul' prit) offender; person guilty of a fault or crime
 - a. Who is the **culprit** who has eaten all the strawberries?
 - b. The police caught the **culprit** with the stolen articles in his car.
 - c. In the Sherlock Holmes story, the **culprit** turned out to be a snake.

10. **juvenile** (jōō' vē nīl or jōō' vē nl) young; youthful; of or for boys and girls; a young person
 - a. My sister is known in the family as a **juvenile** delinquent.*
 - b. Paula is still young enough to wear **juvenile** fashions.
 - c. Ellen used to devour* "Cinderella" and other stories for **juveniles**.
11. **bait** (bāt) anything, especially food, used to attract fish or other animals so that they may be caught; anything used to tempt or attract a person to begin something he or she does not wish to do; to put bait on (a hook) or in (a trap); torment by unkind or annoying remarks
 - a. The secret of successful trout fishing is finding the right **bait**.
 - b. How can you expect to **bait** Mike into running for the class presidency when he has already refused every appeal?*
 - c. Eddie is a good hunter because he knows the merit* of each kind of **bait** for the different animals.
12. **insist** (in sist') keep firmly to some demand, statement, or position
 - a. Mother **insists** that we do our homework before we start the long telephone conversations.
 - b. She **insisted** that Sal was not jealous* of his twin brother.
 - c. The doctor **insisted** that Marian get plenty of rest after the operation.

Read the following passage to see how the new words are used in it.

What Did You Have for Breakfast?

A parents' organization to protect children's health appealed* to a Senate committee to **outlaw** television commercials that **promote** the purchase of sugary products. Too much advertising urges the young child to eat caramels, chocolate, cookies, and pastries. This results in poor eating habits and leaves youngsters **undernourished** and subject to rapid* tooth decay and other diseases.

To **illustrate** the extent of the problem, a recent survey of one typical* day of CBS's Channel 7 in Boston between 7 A.M. and 2 P.M. **disclosed** 67 commercials for sweet-tasting products. Several witnesses said that many children's cereals contained more than 50 percent sugar, that children often forced their parents to buy the cereals, and that **excessive** use of sugar from cereals,

soft drinks and snack foods is a national **disaster**. Dr. Jean Mayer, professor of nutrition at Harvard University, recommended **censoring** the **culprits** in advertising for **juvenile** viewers. Recognizing the powerful opponents* in the food industry who will resist* control, Dr. Mayer said that no feeble* efforts will do. "Sugar-coated nothings," he added, "must cease* to be the standard diet of the American child."

Other witnesses pointed out that many cereal boxes, as **bait** for the children, used offers of dolls, balloons, airplane or car models, magic kits, monster cutouts and similar trifles,* but the cereal inside the box, they **insisted**, had no more food value than the container it came in.

Place one of the new words in each of the blanks below.

1. The average American can be considered* _____ because he or she deprives* the body of proper foods in favor of rich, fatty foods.
2. Though he was threatened* with imprisonment, Martin would not _____ the whereabouts of the treasure.
3. When the report of the airplane _____ reached us, many people pledged* their help in locating* survivors.*
4. The only hope for the world is to _____ war.
5. The police were reluctant* to use _____ force, even to preserve* order.
6. This is a court of justice* for the _____ and the innocent alike.
7. Certain foods that _____ tooth decay should be banned* from the market.
8. An artist was hired to _____ a book on the birds of this vicinity.*
9. If you _____ on shouting, I shall be compelled* to leave.
10. It would be a disaster* for freedom of the press if the _____ were permitted to tell us what we can read.